

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Kavod Charter School	Alexa Greenland, Executive Director	alexa.greenland@kavodcharter.org 858.429.9254	4.28.2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Kavod immediately transitioned our site-based program to a fully optional distance learning program. We maintained the mission and vision of our school by offering live Hebrew classes for grades 1-7 daily, and provided guided recorded lessons for TK-K with a supplemental guided packet. All students had access to a Google Classroom that housed assignments and/or lessons/recordings for all subjects including elective classes. We offered grades for our middle school student who opted to participate but did not penalize students due to challenges presented by COVID-19. We did not grade our elementary students. Attendance was tracked for general participation. We maintained a significant emphasis on school culture/community connections and checking in with families.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The ELAC committee met to discuss strategies for supporting our ELL students. During this time Kavod hosted at least two weekly sessions in a virtual platform for language development. We do not currently have any foster youth enrolled. For our low-income students, if a family did not have access to the internet, the teachers provided them with copies of packets that were mailed directly to the family throughout the duration of the closure. We checked in with families by phone on a weekly basis in their native language. We provided all families with the information for meal services throughout the county as well as a plethora of other resources, that were all accessible on our website as well.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The week prior to closing, our teachers created packets for all students to take home to aid in the transition process. Surveys were provided to our families to determine their individual family needs. All students were all provided or given an opportunity to receive a Chromebook as well as their math books. Additional virtual resources provided to support families through the transition phase.

Each class had a google classroom with weekly assignments and recorded lessons for all subjects, including electives. All students had access to a plethora of virtual learning platforms to support them including but not limited to: Dreambox, Epic, Reading A-Z, Study Island, Khan Academy, Discovery Education and Duolingo.

As of the first week of the school closure our middle school program was complete operational hosting daily virtual classes. Throughout the closure the middle school students also had novels mailed directly to them to participate in book clubs.

By the second week of the school closure, our teachers were hosting live sessions for all grades to a moderate degree and then enhanced engagement by incorporating more live-sessions over the next two weeks of school as families and teachers acclimated to distance learning.

All live-lessons are recorded for other students to view who cannot attend.

Plans were created with SPED providers for Explorers to access continual services remotely.

Explorers were able to get assistance from teachers and support staff in real-time by engaging in one-on-one voice, video or chat sessions and by working on shared documents. Teachers contacted families weekly by phone and native languages speakers reach out to corresponding families for additional support.

Additionally, we are providing access to the Chromebooks, Google Classrooms and virtual resources of the summer for all our families who want continued access.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Kavod provided all our families with the information the was offered for families throughout the county. We notified families of the support through the CARES act of the debit card, we also provided snacks to families as school was closing and throughout the initial distribution window.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Without site access we were unable to provide supervision through our LEA; however, we provided families with resources to other options such as the resources for Essential care workers and encouraged families who had the means to support one another.